

IEP MEETING TO CONSIDER
MANIFESTATION DETERMINATION

Date: _____

Student: _____

D.O.B.: _____

School/Grade: _____

IEP Team members present by name and position:

_____/_____/_____/_____
_____/_____/_____/_____
_____/_____/_____/_____

Manifestation determination: Review of the relationship between the child's disability and the behavior subject to the disciplinary action.

1. Brief description of behavior subject to disciplinary action: _____

2. In terms of the behavior subject to the disciplinary action, describe the evaluation and diagnostic results, including such results or other relevant information supplied by the parents of the child, that were considered as part of this determination:

3. In terms of the behavior subject to the disciplinary action, what observations of the child were considered that are relevant to this determination: _____

4. In terms of the behavior subject to the disciplinary action, what IEP and placement information was considered in making this determination: _____
- _____
- _____
- _____

Considering the above responses, and relative to the behavior subject to disciplinary action:

5. Are the child's IEP and placement appropriate and the special education services, supplementary aids and services, and behavior intervention strategies provided consistent with the child's IEP and placement?
- ☐ YES ☐ NO
6. Did the child's disability impair the ability of the child to understand the impact and consequences of the behavior?
- ☐ YES ☐ NO
7. Did the child's disability impair the ability of the child to control the behavior?
- ☐ YES ☐ NO

It is the determination of the IEP Team that the behavior subject to disciplinary action:

☐

WAS a manifestation of the child's disability

The child may not be suspended/expelled except in an emergency and in accordance with proper procedures. The IEP Team develops an appropriate school program.

☐

WAS NOT a manifestation of the child's disability

Relevant disciplinary procedures applicable to children without disabilities may be applied to the child in the same manner in which they would be applied to children without disabilities.

If the discipline decision includes suspension/expulsion for more than ten (10) days, the IEP team develops an alternative education program which enables the child to continue to participate in the general curriculum, although in another setting, and to continue to receive those services and modifications, including those described in the child's current IEP, that will enable the child to meet the goals set out in that IEP,

and includes services and modifications designed to address the offending behavior so it does not

recur.