|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Teacher:** |  | **Grade Level(s):** |  | |
| **District/School:** |  | **School Year:** |  | |
| **Evaluator:** |  | **Date:** |  |

| **Criterion 4: Providing clear and intentional focus on subject matter content and curriculum** | | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| --- | --- | --- | --- | --- | --- |
|  | | **1** | **2** | **3** | **4** |
| **P2: Lessons connected to previous and future lessons, broader purpose and transferable skill** | |  |  |  |  |
| **P3: Design of performance task** | |  |  |  |  |
| **CP1: Alignment of instructional materials and tasks** | |  |  |  |  |
| **CP2: Teacher knowledge of content** | |  |  |  |  |
| **CP3: Discipline-specific teaching approaches** | |  |  |  |  |
| **Student Growth: Use EITHER 3 or 6. 🡪 DO NOT USE BOTH 🡨** | | | | | |
| **Student Growth Criteria 3:** Recognizing individual student learning needs and developing strategies to address those needs. | **3.1: Establish Student Growth Goal(s)** |  |  |  |  |
| **3.2: Achievement of Student Growth Goal(s)** |  |  |  |  |
| **Student Growth Criteria 6**: Using multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle) | **6.1 Establish Student Growth Goal(s)** |  |  |  |  |
| **6.2: Achievement of Student Growth Goal(s)** |  |  |  |  |
| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Unsatisfactory |  | Basic |  | Proficient |  | Distinguished | | 10-Jul |  | 17-Nov |  | 18 - 24 |  | 25 - 28 | | 1 |  | 2 |  | 3 |  | 4 | | | **Criterion**  **Score** | | |  |

**Final Summative Rating**It is my judgment that during the evaluation period covered in this report, the certificated employee’s overall performance has been:

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **4** |
| **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |

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| **Evaluator Comments:** |

Both signatures required. Signing of this instrument acknowledges participation in but not necessarily concurrence with the evaluation. (Attach teacher comments if desired.)

|  |  |  |  |
| --- | --- | --- | --- |
| **Evaluator Signature:** |  | **Date:** |  |
| **Employee Signature:** |  | **Date:** |  |