

# BOND UPDATE #147

3.11.22

Here's what is going on with our bond projects:

1. In our January 28 edition of the Weekly Bond Update, we reported that the new Ferndale High School project made our district eligible to apply for a grant from the Washington State Arts Commission to put art in public places. We are pleased to report that our grant has been approved, and we have been awarded \$90,374 to put art in our new facility. (NOTE: These dollars are *in addition to* the bond dollars approved by local voters to build the school. They are not being taken out of the construction budget.) The art grant requires us to form a diverse committee of stakeholders to select the artworks we will purchase. Retired superintendent Linda Quinn has committed to facilitate the committee process, which is described in a handbook that can be accessed here: [https://www.arts.wa.gov/wp-content/uploads/2022/01/Public\\_Art\\_Guidelines\\_K-12\\_Schools\\_1.2022.pdf](https://www.arts.wa.gov/wp-content/uploads/2022/01/Public_Art_Guidelines_K-12_Schools_1.2022.pdf). If you have questions about this process, you can contact Dr. Quinn at this email address: [linda.quinn@ferndalesd.org](mailto:linda.quinn@ferndalesd.org).

2. Work on the FHS campus has continued to progress this week. Some of the highlights are outlined below:

a. Soil backfilling continues at the new football field grandstands. Once that is complete, crews will start forming the concrete foundation walls for the bathrooms and concessions under the bleachers.

b. The walking path between the bus parking area and the new football field grandstands, which leads to the baseball/softball fields, is now re-open for foot traffic.

c. Wall purlins (horizontal beams) are still being installed in the Athletic Wing. Insulated foam panel installation work over those purlins is about 75% complete.

d. The Auxiliary Gym is starting to take shape! Crews have begun erecting the steel skeleton of the second gym off the side of the Athletic Wing.

e. Interior framing work on the third floor of the Academic Wing is about 90% complete. Framing is also ongoing in the Athletic Wing, and the corridors and electrical rooms are starting to appear. The locker room area is close to being framed out and crews are heading towards framing around the main gym.

f. Electrical, plumbing, and ventilation infrastructure installation is substantially complete on the first floor of the Academic Wing, 85% finished on the second floor and 45% finished on the third floor.

g. Sheetrock work is ongoing at the west end of the Academic Wing's first floor. Taping and mudding work are following closely behind, making good progress. There's a chance that wall painting will begin next week, and the rooms will start to look finished.

h. Door frame installation is nearly finished on the Academic Wing's second floor. Soon, crews will start installing frames on the third floor.

- i. The weather barrier on the Academic Wing is nearing completion. There are only a few areas left that are still yellow (the color of the exterior sheet rock); they will soon be orange (the color of the weather barrier).
- j. Permanent roofing installation work is ongoing over the Academic Wing from east to west, and crews are just starting to reach the commons area. Once the commons receives its permanent roofing, the entire main building will be “in the dry.”
- k. Metal roofing work at the Athletic Wing finished this week.
- l. Masonry work at the Academic Wing is almost finished. The block is getting its final washing, and things are looking good.
- m. Metal siding work is ongoing at the Academic Wing.
- n. Aluminum window frames are being installed in the Academic Wing.

3. At the end of this week’s update, you will find several photos of the Ferndale High School site. You can also find more photos on the district website at the following link: [Bond 2019 - Ferndale School District \(ferndalesd.org\)](http://ferndalesd.org)

If you have questions or comments about any of the content of this update, please feel free to reach out to me or one of my colleagues.

Mark



















