

Request for Student Food/Beverage Use

Supervisor: _____

Student Group: _____

Activity/Event: _____

Food(s): _____

Date/Time: _____

Location: _____

Food available beyond the School Meal Program falls into two categories:

- 1) packaged and prepared foods with listed ingredients.
- 2) foods prepared in class or at home by staff, parents, or students.

Any and all foods or beverages from both categories above offered to any student during the school day for any school-sponsored building wide, classroom, or extracurricular activity must meet all of the following standards:

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	• In accordance with Individual Health Care / 504 / IEP / Behavioral or health related plans
<input type="checkbox"/>	<input type="checkbox"/>	• Falls within district's nutritional fitness policy (see policy 8220 on district website)
<input type="checkbox"/>	<input type="checkbox"/>	• Educationally significant (see examples on back)
<input type="checkbox"/>	<input type="checkbox"/>	• Be prepared following the Whatcom County Health Department's guideline for safe food handling.

Foods prepared at home or school must also meet this additional standard:

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	• Be prepared under the direct supervision of a staff member with a current valid Food Handler's Permit, provided by the Whatcom County Health Department.

Yes	No		
<input type="checkbox"/>	<input type="checkbox"/>		
Principal or Program Supervisor Approval			Date

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Definitions and examples of Educationally Significant Food Use in Ferndale Schools

Clearly Significant - Required (no limit on frequency)

- directly matches an adopted Washington State Learning Standard
examples: Family and Consumer Sciences content standard 14.3.3
Demonstrate ability to select, store, prepare, and serve nutritious and aesthetically pleasing foods.
- is an explicitly identified activity from a District Adopted Curriculum
examples: Home Economics class
- identified special education goal or program outcome
examples: Life skills job training
Developmental Pre-school social skills lessons

Supplementally Significant - Allowed (1 - 2 activities per class/team per semester/sports season)

- culminating celebrations or recognition events
examples: End of sports season awards banquet
8th grade graduation tea
- teacher identified activities connected to District Adopted curriculum
examples: Making butter when studying pioneers
Celebrating the 100th day of school

Not Significant - Prohibited (These and similar uses of food are not permitted at any time)

- prizes for drawings or short term rewards
examples: Weekly or monthly popcorn parties
Candy treats passed out on busses
- incentives for fundraising or other competitions
examples: Pizza parties supplied by PTO
Boxes of donuts for spirit week winners
- celebrations not connected directly to adopted curriculum content
examples: Birthday cupcakes brought from home
Candy passed out to classmates at Valentines