|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher:** |  | **Grade Level(s):** |  |
| **District/School:** |  | **School Year:** |  |
| **Evaluator:** |  | **Date:** |  |
| **Pre-Conference Date:** |  | **Post-Conference Date** |  |

**Pre-Conference**

1. **How do you plan to consistently and actively collaborate with other grade, school, or district team members to establish goal(s), to develop and implement common, high-quality measures, and to monitor growth and achievement during the year?**
2. **What are your timeline(s) for the above activities?**

**Post-Conference**

1. **In what ways did you collaborate with others this year?**

**Scoring**

**(Preliminary or DRAFT Scoring)**

**Student Growth Rubric Rating**

Each Student Growth Element (3.1, 3.2, 6.1, 6.2 & 8.1) must be rated.

**Any student growth score of “1” will result in an inquiry.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
|  |  | **1** | **2** | **3** | **4** |
| **Student Growth Criteria 8:** Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning. | **8.1: Establish Team Student Growth Goal(s)** |  |  |  |  |
|  |  |  |  |  |

|  |
| --- |
| **Student Growth Impact Rating** **(Enter scores from 3.1, 3.2, 6.1, 6.2, and 8.1)** |
| **Student Growth** | **Goal-Setting Score Based on Rubric****(1, 2, 3, or 4)** | **Student Growth Score Based on Rubric****(1, 2, 3, or 4)** | **Total Student Growth Score** |
| Criterion 3 | (3.1) |  | (3.2) |  |  |
| Criterion 6 | (6.1) |  | (6.2) |  |  |
| Criterion 8 | (8.1) |  | **N/A** |  |
| **Overall Student Growth Criteria Score** **(Add student growth scores)**  |  |
| **Student Growth Impact Rating Scale** | **Low** | **Average** | **High** |
| [ ]  5 - 12 | [ ]  13 - 17 | [ ]  18 – 20 |
| **Student Growth Inquiry Needed?** **A “Low” overall student growth score or any student growth element score of “1” will result in an inquiry. (WAC 392-191A-100)** | [ ]  Yes | [ ]  No |