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| **Name:** |   | **Date:** |   |

 | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| **Criterion 1: Creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff** | **1** | **2** | **3** | **4** |
| * 1. Develops and sustains focus on a shared mission and clear vision for improvement of learning and teaching
 |  |  |  |  |
| * 1. Engages in essential conversations for ongoing improvement
 |  |  |  |  |
| * 1. Facilitates collaborative processes leading toward continuous improvement
 |  |  |  |  |
| * 1. Creates opportunities for shared leadership
 |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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| **Name:** |   | **Date:** |   |

 | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| **Criterion 2: Ensuring School Safety** | **1** | **2** | **3** | **4** |
| * 1. Provides for physical safety
 |  |  |  |  |
| * 1. Provides for social, emotional and intellectual safety
 |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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| **Name:** |   | **Date:** |   |

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| **Criterion 3: Leading the development, implementation and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data elements** | **1** | **2** | **3** | **4** |
| * 1. Recognizes and seeks out multiple data sources
 |  |  |  |  |
| * 1. Analyzes and interprets multiple data sources to inform school- level improvement efforts
 |  |  |  |  |
| * 1. Implements data-driven plan for improved teaching and learning
 |  |  |  |  |
| * 1. Assists staff to use data to guide, modify and improve classroom teaching and student learning.
 |  |  |  |  |
| * 1. **Provides evidence of student growth that results from the school improvement planning process.**

**These scores will be transferred to the *Student Growth Impact Rating* chart on Page 5.** |  |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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| **Criterion 4: Assisting instructional staff with alignment of curriculum, Instruction and assessment with state and local district learning goals** | **1** | **2** | **3** | **4** |
| 4.1 Alignment of curricula to state and local district learning goals |  |  |  |  |
| 4.2 Alignment of best instructional practices to state and district learning goals |  |  |  |  |
| 4.3 Alignment of assessment practices to best instructional practices  |  |  |  |  |
| 4.1 Alignment of curricula to state and local district learning goals |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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| **Criterion 5: Monitoring, Assisting and evaluating effective instruction and assessment practices** | **1** | **2** | **3** | **4** |
| 5.1 Monitors instruction and assessment practices |  |  |  |  |
| 5.2 Assists staff in developing required student growth plan and identifying valid, reliable sources of evidence of effectiveness |  |  |  |  |
| 5.3 Assists staff in implementing effective instruction and assessment practices |  |  |  |  |
| 5.4 Reliably and validly evaluates staff in effective instruction and assessment practices**These scores will be transferred to the *Student Growth Impact Rating* chart on Page 5.** |  |  |  |  |
| **5.5 Provides evidence of student growth of selected teachers.** |  |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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| **Criterion 6: Managing both staff and fiscal resources to support student achievement and legal responsibilities** | **1** | **2** | **3** | **4** |
| 6.1 Managing human resources (assignment, hiring) |  |  |  |  |
| 6.2 Managing human resources (ongoing professional development) |  |  |  |  |
| 6.3 Managing fiscal resources |  |  |  |  |
| 6.4 Fulfilling legal responsibilities |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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| **Criterion 7: Partnering with the school community to promote student learning** | **1** | **2** | **3** | **4** |
| 7.1 Communicates with community to promote learning |  |  |  |  |
| 7.2 Partners with families and school community |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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 | **Unsatisfactory** | **Basic** | **Proficient** | **Distinguished** |
| **Criterion 8: Demonstrating commitment to closing the achievement gap** | **1** | **2** | **3** | **4** |
| 8.1 Identifies barriers to achievement and knows how to close resulting gaps |  |  |  |  |
| 8.2 Demonstrates a commitment to close the achievement gap |  |  |  |  |
| **8.3 Provides evidence of growth in student learning** | **These scores will be transferred to the *Student Growth Impact Rating* chart on Page 5.** |  |  |  |  |
| **Using your district-determined method, enter the criterion score to the right.** | **Criterion**  **Score** |  |

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