Ferndale School District Facilities Advisory Committee SOCIAL CONTRACT 2009-2010

Because we are committed to:

1. PRODUCTIVE MEETINGS,

We will...

- Organize meetings by making sure there are clear structures, agendas, and stated outcomes.
- Set goals for our work together.
- Adhere to agreed upon timeframes.
- Keep written records.

2. RESPONSIBLE PARTICIPATION,

We will...

- Review background material and do "homework" prior to meetings.
- Attend regularly and be punctual (or provide appropriate notification if we cannot attend).
- Be present and attentive throughout meetings.
- 3. RESPECTFUL COLLABORATION,

We will...

- Remember that we are all peers.
- Be considerate and kind.
- Assume positive intent.
- 4. EFFECTIVE USE OF DATA.

We will...

- Answer questions clearly and provide requested information in a timely fashion.
- Use data and evidence to guide our work.
- not be offended if our data is questioned.
- Not be afraid to question data that is presented, and
- 5. OPEN DIALOGUE,

We will...

- Establish clear protocols for sharing talk time.
- Increase opportunities for speaking through small groups.
- Practice good listening.
- 6. THOUGHFUL DECISION-MAKING,

We will...

- Put students first in all decision making.
- Work for the good of all students, not just those we most closely represent.
- Use data to drive our decisions.
- When making major decisions, take votes only from official FAC committee members.
- When making major decisions, allow for both majority and minority reports.

- Increase productivity by working through sub committees.
- Communicate in a timely fashion via multiple avenues.
- Hold meetings at different sites.
- Be honest and open-minded.
- Try to put personal agendas aside to focus on the common good.
- Try not to take opinions and decisions contrary to our own as personal affronts.
- Respect every person and all opinions.
- Honor requests for confidentiality when they are made.
- Seek inclusive processes for collecting input and feedback.
- Call on expert resources as needed and appropriate.
- Seek to understand as well as to be understood.
- Avoid dominating conversations or debates.
- Allow for differences of opinion.
- When reporting out decisions, avoid ascribing them to individual committee members unless there is an explicitly agreed upon reason for doing so.
- Once a decision has been made, honor and support it in public spaces.
- Always remember that our role is to advise the members of the School Board, who will ultimately be responsible for making decisions.