Ferndale School District Administrative Procedures No. 3200 P-1 Attachment 6 Page 1

## LONG-TERM SUSPENSION

	Date:
	Special Education Student:yesno
Parent/Guardian Name Address City, State Zip Code	
Dear Parent/Guardian:	
Your child,	, Student No M/F Grade
has been suspended from our school	l fordays for the following reason(s):
Such misconduct violates:	
The in-school suspension will begin	on and will include the
following dates:	The student will return to school on
during the suspension, your student should	anwillwill not be necessary. Please be advised that I not be on any school district property or at any school district lered a trespasser. The school will contact the police and seek is under RCW 9A.52.070-080.
APPEAL PROCEDURES	ARE ON THE BACK SIDE OF THIS NOTICE
School Adı	ministrator:
	School:
	Address:
Phor	ne Number:
Parents:	
	Phone Number:

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## Long-Term Suspension, Hearing and Appeal Procedures

**Definition:** A long-term suspension is a suspension of eleven (11) or more consecutive school days. A long-term suspension may carry with it a loss of credit for the semester.

You have the right to a hearing to contest the suspension. If you wish to request a hearing to appeal the suspension, the principal must receive your written request within three (3) school business days from the date you receive this notice. If you request a hearing, it shall commence within three (3) school business days after you request it.

At such a hearing, you may (1) be represented by legal counsel, (2) present your explanation of the alleged misconduct, (3) make such relevant showings by way of witnesses and the introduction of such documentary and physical evidence as you desire, and (4) question any witnesses presented by the district. All documents and other physical evidence which the district intends to introduce at the hearing will be available in the principal's office in advance of the hearing for you to inspect. The designee of the district assigned to present its case shall also have the right to inspect, in advance of the hearing, any documentary or physical evidence which you intend to introduce at the hearing.

If a written request for a hearing is not received within three (3) school business days from the time you receive this notice, you shall be deemed to have waived your right to a hearing and the penalty will be imposed without further opportunity for you to contest the matter.

## **HEARING FLOW CHART** Vice Principal: •Conducts informal conference(s) as appropriate and necessary with employee, parent/guardian, and student to determine corrective action. • Recommends to principal that the student should be long-term suspended, expelled or emergency expelled (in case of emergency expulsion, the vice principal may expel immediately). Principal • If principal long-term suspends, expels or emergency expels a student, then the school delivers written notice of an opportunity for hearing in person or by certified mail (in case of emergency expulsion, this must be done within 24 hours). Parent/Guardian • The parent/guardian requests hearing in three (3) school business days in writing after receiving notice (in case of emergency expulsion, parents/guardians have ten (10) school business days). If parents/guardians do not request a hearing within required timelines, corrective action is imposed. **Assistant Superintendent for Educational Services:** • Assistant superintendent conducts hearing within three (3) school business days after receiving the request for a hearing. • Assistant superintendent shall provide parent with a decision in writing (in case of emergency expulsion, the decision shall be made and parents sent a certified letter within one (1) school business day).

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## Long-Term Suspension, Hearing and Appeal Procedures

