



Ferndale Superintendent Finalist Bios



Dr. John Parker

Dr. John Parker has broad leadership experience as a teacher, instructional coach, principal, director, and area superintendent and is an exceptional collaborative leader who builds the capacity of others, models bold and courageous leadership action while leading with compassion and accountability. He is dedicated to personal and systems improvement and is innovatively minded, emboldening the academic potential of all learners.

John began his leadership journey as a secondary science and mathematics teacher for 15 years in the Puyallup School District. He taught honors courses and served as curriculum leader, department chair, and served on many district committees. John coached several sports but especially enjoyed coaching football, gymnastics, and baseball. He and his wife, Ashley, ventured internationally and spent three years at Shanghai Community International School in Shanghai, China as a teacher of AP Chemistry and completed his Principal certification at Lehigh University during this time. At SCIS, John served as dean of students and was promoted to high school principal, graduating SCIS' first class of seniors.

With the birth of their two youngest children, he and Ashley returned to the states where he enjoyed working in the following leadership roles over ten years: director of English language learning and categorical programs, director of technology, director of instructional leadership, and Chief Academic Officer where he served as an area superintendent overseeing operations of nine schools with 8,000 students. He received his doctorate in Education Leadership and Policy Studies through the University of Washington's Leadership for Learning program, emphasizing equity and social justice. In 2019, they had another opportunity to travel overseas and serve in administrative roles at Colegio Nueva Granada, an international school in Bogotá, Colombia. There, John served in a senior leadership role for three years as director of innovation before a planned return to the US in June 2022.

John is ready for the Ferndale superintendency's opportunity to bring his broad, local, and international experience and leadership to Ferndale's excellent school system and serve their students and community.



Dana Rosenbach

Currently superintendent at North Mason School District, is committed to creating collaborative structures and opportunities to encourage all members of the learning community to lead and to participate in leadership activities that support our common goal of continuous student development. North Mason is an early adopter of Multi-tiered Systems of Support and is in the fifth year of a Whole Child, Whole School, Whole Community blueprint for student success.

Under her leadership, North Mason, in partnership with Peninsula Community Health, established the first school-based health clinic in the region to serve the emotional, mental, and physical health needs of students, staff and the community. During the Covid pandemic, this center has been essential in providing vaccinations to much of the North Mason community.

Dana is a past WASA region 114 president and currently serves on the WASA Board of Director's and Legislative and Finance Committee. She is active throughout each community she serves and is currently Vice President of United Way of Mason County.

In her eighth year at North Mason, Dana previously served as Executive Director of Leadership and learning in Longview, principal at Pioneer Middle School in Walla Walla and co-principal at Blue Heron Middle School in Port Townsend. In addition, she managed Paraprofessional Programs at Ventura County Superintendent of Schools Office in Camarillo, CA, and consulted for SRA McGraw Hill. Dana taught adult ESL at Thomas Nelson Community College in Newport News, Va. and in the principal preparation program at Western Washington University. She taught in Alisal Union School District in Salinas, Ca., Nassau County School District on Amelia Island, Fl. And in Central Kitsap School District.



Dr. Kristi Dominguez

Having experienced her own learning struggles as a young child, it was the powerful influence of one teacher that propelled Dr. Kristi Dominguez, Ed.D, to dedicate the past 30 years of her life to giving back and educating others. As a teacher, administrator, and consultant, she has lived out her own belief that “if you teach to the heart of a child, their mind will follow.”

In her current role as the Assistant Superintendent of Teaching and Learning in Bellingham Public Schools, Dr. Dominguez is known for her systems thinking, high-quality teaching and learning practices, and her finite skills that unify communities.

Dr. Dominguez completed her doctorate in Educational Leadership and Policy (Ed.D.) at the University of Washington, a program dedicated to equity-focused leadership through the transformation of educational organizations and systems. She leads from the heart and is not afraid to dream big when it comes to students, families, and staff. She is a visionary leader and a powerful advocate for the people she serves. While supporting schools, Dr. Dominguez has established influential community partnerships through transparent and consistent communication; one of the many ways she unifies the community around her. Dr. Dominguez does not let adult barriers stand in the way of children and families accessing equitable education, birth-21. She is known to influence state policy and program changes to enhance access to educational opportunities by creating access through braided funding models.

Dr. Dominguez is best known for her early learning expertise, inclusionary practices, and ability to transform state policy. In Washington, this resulted in the creation of Transitional Kindergarten, Washington State’s early entrance kindergarten program. Dr. Kristi Dominguez has an unwavering commitment to all children both at the local level as well as on the national stage.