

Min.	3-5 Learning Opportunities Feel free to adjust/enrich as your family needs.
0-15	Morning Jobs: clean your room, wash hands 20 seconds, help with breakfast, get dressed
0-15	Number Sense: Math Fact Practice (+ - X /)
15-30	Math: <ol style="list-style-type: none"> 1. Create a calendar of activities for the week 2. Write a story problem and answer it 3. Teach someone a math concept you know
20-30	Reading: Read, read, read. (silent, listen to, or read to someone else) Draw or write about what was read
15-30	Break
	Learn something new you're curious about. (online/tv, cooking, social studies or science)
30	Take a walk outside and eat a healthy lunch
15-30	Science/Social Studies: nonfiction reading, newspaper, online research
15-30	PE/Music: Choose an Activity from Bingo Board
15-30	Journal Writing: How was your day? What did you learn? How are you feeling? Who did you chat with?
	What can you do to help your family today?

Math Fact Practice Ideas

Practice Building Numbers:

Rounding, estimating, add groups of 10 or 100

Skill Level: Basic

- Flash cards Go through the stack and sort them into got it and work on it. Post the “work on it” facts around the house.
- Roll the Dice: roll and multiply, roll and divide
- Deck of Cards: deal two and find the sum or difference, product or quotient. Play with adding and subtracting fractions or multiplying or dividing fractions (5th)
- On the Go: add numbers on license plates as cars pass
- Just blurt out math facts randomly... “Quick, what’s $9+7$?”

Skill Level: Intermediate (Technology Needed)

- Print sheets. Head to DadsWorksheets.com and print your own basic addition or subtraction facts sheets for free.
- Download an app. Go to your App Store and search for “math facts”. There are lots of free ones like Math Fact Master.
- Go to the Ferndale School District website under the About Student Resources to link to Xtra Math, ST Math, Odyssey, Type to Learn
- Code.org (Problem solving)
- <https://www.prodigygame.com/> (game platform)

Skill Level: Advanced (Lots of Prep, Family Interaction)

- Create these fun activities, brought to you by Measured Mom: <https://www.themeasuredmom.com/10-fun-ways-to-learn-math-facts/>
- Play games, like Yahtzee, that require math skills!

Math Practice		
Practice math facts + - X /	Math Game	Create a math problem and have someone else answer it.
Write a problem story. Answer it by including a picture, equation, and answer	Follow a recipe to make a treat.	Go to the Ferndale School District website under the Families tab and choose Learning Resources to link to Xtra Math, ST Math, and Odyssey
Create a daily schedule with times and draw clocks.	Make a map of a place near you.	Look at adds and create a pretend shopping list with prices and total amount
Go on a shape hunt	Create a monthly calendar with a daily motor activity	

Math Game Ideas:

- Top It:** For a twist on the traditional card game War, assign values of 1 to the ace, 11 to the jack, 12 to the queen, and 13 to the king, and face value for the cards two through 10 (for younger children, limit the game to number cards only). Playing in pairs, each student lays two cards face up, then subtracts the lower number from the higher. Whoever has the higher answer wins all four cards. If the totals are the same, the players flip over two more cards and repeat until there is a winner.
 Challenge: Use the two cards to form a fraction, and then compare to see who has the larger fraction. If they are equivalent, repeat until someone wins the round.
- Twister Math:** Stick labels with numbers, shapes, or images of coins onto the circles of a Twister mat. Give each student in turn an equation, a description of a shape, or an amount of money, then have the student place his or her hand or foot on the answer.
 Challenge: Label the mat with numbers ending in zero, then call out numbers and tell kids they must round up or down to the nearest answer
- Number Builders:** Give each pair of students a die with six to nine sides. Have them set up blanks for the digits in a number. (Their numbers should be the same length, from four to nine digits long.) Before playing, decide if the highest or lowest number will win. Students take turns rolling the die and filling in blanks. Once a number has been written, it cannot be changed. Roll until all blanks are filled, and then compare the numbers. If time permits, have students subtract to find the difference between their numbers.
 Challenge: Instead of building an integer, build a fraction or decimal.
- Home Games:** Look at the games you already have at home. A lot have math skills that are used to play. These include: Monopoly, Suduko, Bingo, dominoes, card games, or look at what you have and see if you can make it involve numbers.

Reading		
Read for 20-30 min	Read to a family member	Book Journal: Summarize what you read each time.
Create a book review	Draw a picture and label a character you read about in a book.	Read and book and then watch the movie. Make a list of similarities and differences.
Reading Game	Put on a play	Write a letter to a friend or a family member

Reading Game Ideas:

- **What's the Question? Level: Any Level**

Form two teams. Explain the game, with a few examples of answers from a book/movie/show in search of questions. Ask, 'What's the question?', and have your child correctly say the corresponding questions for your answer: (Think Jeopardy) Have players--one from each team--come to the front. Next, read an answer to a question and say, 'What's the question?' The fastest player to respond wins a point for her/his team. New contestants come to the front for a new round.

Rationale: This game allows children to think backwards a little, so they must provide a grammatically perfect question. All too often, they are used to answering rather than asking questions, so this is challenging and useful as review.

- **Chain Spelling (*Shiri-tori*) Level: Easy to Medium**

Someone gives a word and asks another to spell it, and then a second person should say a word beginning with the last letter of the word given. The game continues until someone makes a mistake, that is, to pronounce the word incorrectly, misspell it or come up with a word that has been said already, then he/she is out. The last one remaining in the game is the winner.

This game can be made difficult by limiting the words to a certain category, e.g.. food, tools, or nouns, verbs, etc.

- **Describing Appearances & Characteristics of People Level: Easy to Medium (Low to low intermediate)**

Each person is given one sheet of paper. One sits at the front of the group. He/she describes a person and the rest of the people draws the person being described. It is more interesting if the person being described is known by everyone. Once person in the front has finished describing that person then he/she reveals who it is, and everyone shows his/her drawing. The perspn in the front who was describing, picks the best picture.

- **What's the Meaning? Level: Medium to Difficult**

You may need a dictionary do this activity.

Choose a word which is long, difficult, and unknown to the group, a good word to begin with is: flummox (bewilder, dumbfound, or mystified)

Without using a dictionary, your students write down a definition. Allow them a few minutes to think and write. Collect the definitions and read them aloud. When you have finished reading, they will have to vote which of those is the correct one. (It doesn't matter if none of them is the correct one)

After they have voted and none of the groups guessed the meaning you read the correct one aloud.

Writing		
Daily Journal	Write a poem	Writing Games

Writing Games:

- **Sentence Race Level: Any Level**

A good game for reviewing vocabulary.

Prepare a list of review vocabulary words.

1. Write each word on two small pieces of paper. That means writing the word twice, once on each paper.
2. Organize the pieces like bundles, 2 bundles, 2 sets of identical words.
3. Divide into 2 teams.
4. Distribute each list of words to both teams. Each team should have a paper. Both teams have the same words.
5. When you call a word, 2 people should stand up, one from each team. The students must write a sentence using their word.

The winner is the one with a correct and clearly written sentence.

This is always a hit with kids. For more advanced students, use tougher words.

- **Pictionary (Game 1) - revamp - Charades (Game 2) Level: Any Level**

Write out series of categories like professions (doctor, bus driver, etc.), animals, foods, actions (fishing, haircut, etc.) then divide into groups of 2. One person draws and the other guesses. Next turn, the guesser draws and drawer guesses. This game works best with the arbitrary stopwatch (30 seconds). Then for another day take the same categories (or create new ones) and play the same game except students, this time, act it out (no speaking or noises).

- **Spelling Contest Level: Any Level**

Divide into 2 teams. then say a word or a sentence depending on the level for the students to spell. Teams should spell these correctly with not even one mistake. The team that has more points is the winner

Sight Word Lists:

Preprimer	Primer		First	Second	Third
a	all	what	after	always	about
and	am	white	again	around	better
away	are	who	an	because	bring
big	at	will	any	been	carry
blue	ate	with	as	before	clean
can	be	yes	ask	best	cut
come	black		by	both	done
down	brown		could	buy	draw
find	but		every	call	drink
for	came		fly	cold	eight
funny	did		from	does	fall
go	do		give	don't	far
help	eat		going	fast	full
here	four		had	first	got
I	get		has	five	grow
in	good		her	found	hold
is	have		him	gave	hot
it	he		his	goes	hurt
little	into		how	green	if
look	like		jump	its	keep
make	must		just	made	kind
me	new		know	many	laugh
my	no		let	off	light
not	now		live	or	long
one	on		may	pull	much
play	our		of	read	myself
red	out		old	right	never
run	please		once	sing	only
said	pretty		open	sit	own
see	ran		over	sleep	pick
the	ride		put	tell	seven
three	saw		round	their	shall
to	say		some	these	show
two	she		stop	those	six
up	so		take	upon	small
we	soon		thank	us	start
where	that		them	use	ten
yellow	there		then	very	today
you	they		think	wash	together
	this		walk	which	try
	too		warm	why	
	under		were	wish	
	want		when	work	
	was			would	
	well			write	
	went			your	
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