Ferndale School District No. 502 Administrative Procedures No. 5220 P-55 Attachment 6 Page 1

Building Checklist for New Employees

Name _____

Position _____

Location_____

This checklist is part of the district's orientation program. Building administrators are to date and sign when each task is completed and forward the completed checklist to the personnel office within ten (10) working days of hire date.

<u>Topi</u>	<u>cs to C</u>	Cover	Check as Completed	
A.	OVE	ERVIEW OF SCHOOL PROGRAMS AND EVENTS		
	1.	Overview of facility and community		
	2.	Map and full tour of the building (handout)		
	3.	School calendar and dates to remember		
	4.	Staff list (handout)		
	5.	Schedules (handouts as applicable)		
	6.	School district policies and procedures pertinent to the job		
B.	BUILDING PROCEDURES			
	1.	Addressing concerns/issues (who to take a problem to first)		
	2.	Details regarding building schedules a. Bell b. Lunch c. Early release days d. Parent conferences		
	3.	Report Child Abuse, Policy 3410/5500, page 3 a. Building procedures		
	4.	Staff meetings a. Obligations, where, when		
	5.	Student Record Information		
	6.	Emergency procedures a. Firedrill b. Earthquake		

Topics to Cover			Check as Completed	
C.	PUBI	LIC RELATIONS		
	1.	Sample copies of school newsletters/publications		
	2.	Handling complaints (parents, students)		
	3.	Importance of clean, neat, friendly work station		
	4.	Serving as a team member		
	5.	Confidentiality		
	6.	PTO/LIT/Parent Advisory Group a. Explain function and process		
D.	DISCIPLINE PROCEDURES (Overview of Building and District Procedures)			
	1.	Corporal punishment is illegal		
	2.	 Disciplinary strategies a. Conditions related to restraint b. Avoid physical contact except to prevent personal injury to another student 		
E.	HEALTH AND SAFETY			
	1.	Review Safety and Hazardous Chemical Communication Administrative Procedures (see Attachment 7)		
F.	SCHOOL FACILITIES, EQUIPMENT AND MATERIALS			
	1.	Review Board Policy Nos. 4330/9400 and 8361		
Date		Supervisor Employee		