

Certificated Teacher Focused Summative Scoring Document Criterion 5: UW-CEL 5D+ REV3

| Teacher: Grade Level(s) | | | : | | | | |
|--|--------|--|-------------------|--------------------|---------|------------|---------------|
| District/School: School Year | | | | | | | |
| Evaluator: Date | | | | | | | |
| Criterion 5: Fostering and managing a safe, positive learning environment | | | | | Basic | Proficient | Distinguished |
| | | | | 1 | 2 | 3 | 4 |
| CEC1: Classroom arrangement and resources | | | | | | | |
| CEC3: Use of learnin | | | | | | | |
| CEC4: Student status | | | | | | | |
| CEC5: Norms for learning | | | | | | | |
| Student Growth: | | | Use EITHER 3 or 6 | . → DC |) NOT U | ISE BOT | гн ← |
| Student Growth Criteria 3: Recognizing individual student learning needs and developing strategies to address those needs. | | 3.1: Establish Student Growth Goal(s) | | | | | |
| | | 3.2: Achievement of Student Growth Goal(s) | | | | | |
| Student Growth Criteria 6: Using multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle) | | 6.1 Establish Student Growth Goal(s) | | | | | |
| | | 6.2: Achievement of Student Growth Goal(s) | | | | | |
| Unsatisfactory | Basic | Proficient | Distinguished | Cuito | | | |
| 6 - 8 | 9 - 14 | 15 - 20 | 21 - 24 | Criterion Score | | | |
| 1 | 2 | 3 | 4 | | | | |



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Final Summative Rating

It is my judgment that during the evaluation period covered in this report, the certificated employee's overall performance has been:

| 1 | 2 | 3 | 4 | | |
|--|---------|------------|----------------------------|--|--|
| Unsatisfactory | ☐ Basic | Proficient | Distinguished | | |
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| Evaluator Comments: | | | | | |
| Evaluator Comments: | | | | | |
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| Both signatures required. concurrence with the evalue. | | | ion in but not necessarily | | |
| | | | | | |
| Evaluator Signature: | | Date: | | | |
| Employee Signature: | | Date: | | | |